



Our Home Learning

At Yeading Junior school we have clear expectations of work to be completed on a weekly basis, from year 3 to year 6 (see table Overview of Expectations).

Home Learning is set on via google classroom and recorded in planners on a **Thursday** and returned on a **Thursday** to be assessed. Children have individual passwords to access their Google Classrooms, Doodle Learning and work can be tracked and assessed electronically by class teachers. All passwords are recorded in their planners.

The minimum times children should spend on home learning are indicated on the table following, which has an overview of expectations and increases as children progress through the year groups. Furthermore children have spellings which relate to in class teaching of specific rules that they must learn at home and will then be assessed on weekly. It is important for children to log onto their google classroom regularly but especially on a Thursday to check their home learning expectations for the week and on a Friday to check their new spellings.

Doodle Learning

Doodle learning is a digital learning tool that can be used on any smart device, tablet or laptop and in the app version can be used offline. Children login to their accounts on whatever device they are using and complete the activities and questions assigned to them. These focus on maths, sentence construction, reading comprehension and spelling.

Doodle builds confidence and ability in mathematics and English by creating every child a personalised work programme tailored to their needs focusing on regular practice. At Yeading **we only use Doodle Maths and Doodle English** - we do not use Doodle Spell or Doodle Tables. Using Doodle for just 10 minutes a day is proven to help children make three months of progress in just one month!



Reading

It is a priority that all children at Yeading Junior School spend time reading to an adult. This develops the culture of reading for pleasure and supports the partnership between home and schools. Minimum requirements for reading at home are set out in the table on the following page. actively engage in their children's learning journey. Reading records need to be signed by parents/carers daily. Children must bring the book they are reading and their reading record to school everyday. Children have access to class library books and visit the school library once a week. In addition they are able to borrow 'Must reads', which are high quality texts, from their classes. We would also encourage children to read books, magazines and even comics that they have either borrowed from community libraries or maybe purchased.

Times tables

Learning to automatically recall times tables is a crucial skill for mathematics learning. Just as children learn to recall and apply their number bonds to 10 and 100, automatic recall of times tables frees up children's brain power for more complex mathematical thinking like reasoning and problem solving. All children should be fluent in tables up their 12 times table by the end of year 4. All children in year 3 continue using the online learning tool times tables rockstars from their time in year 2 and continue this until the end of year 4 and on into year 5 if they need further practice.

Spelling

New spellings rules are taught and assessment words given out on a Friday. They are assessed the following Thursday. Strategies for learning and supporting the learning of spelling rules can be found in google classroom. The weekly spellings and assessments can be found in their planners.

Discovery projects



Children have half-termly discovery projects linked to their learning in science, geography and history. These projects develop cultural capital, exposing children to knowledge which enriches their understanding of our world. This is set by teachers via google classroom and completed in children's pink home learning books. It is important that these projects are supported by parents/carers and families and become discussions within homes.

Overview of expectations

Year group	Recommended weekly minimum time	Mathematics	English	Carousel multiple choice quizzes	Reading	Discovery projects
3	110 mins home learning tasks 1 ½ hrs <u>minimum</u> reading	Doodle maths (x2 x10 mins weekly) Times tables rockstars (x2 10 mins weekly)	Doodle English (x2 x10 mins weekly) Practising Spellings (x2 x10 mins weekly)	Science (3 mins) Geography (3 mins) History (3 mins)	Must Reads Library books Own choice of books, magazines, newspapers and comics	Half termly - 40 mins per project 1 Geography 1 History 1 Science



Yeading Junior School

4	120 mins home learning tasks 1 hr 45 mins <u>minimum</u> reading	Doodle tables (x2 x15 mins weekly)	Doodle English (x2 x10 mins weekly) Practising Spellings (x2 x10 mins weekly)	Science (3 mins) Geography (3 mins) History (3 mins)	Must Reads Library book Own choice of books, magazines, newspapers and comics	Half termly - 40 mins per project 1 Geography 1 History 1 Science
---	---	------------------------------------	--	--	---	--

5	120 mins home learning tasks 2hrs <u>minimum</u> reading	Doodle maths (x2 x15 mins weekly)	Doodle English (x2 x15 mins weekly) Practising Spellings (x2 x10 mins weekly)	Science (3 mins) Geography (3 mins) History (3 mins)	Must Reads Library book Own choice of books, magazines,	Half termly - 40 mins per project 1 Geography 1 History
---	---	-----------------------------------	--	--	---	---



Yeading Junior School

					newspapers and comics	1 Science
6	130 mins home learning tasks 2 hrs <u>minimum</u> reading	Doodle maths (x2 x20 mins weekly)	Doodle English (x2 x20 mins weekly) Practising Spellings (x2 x10 mins weekly)	Science (3 mins) Geography (3 mins) History (3 mins)	Must Reads Library book Own choice of books, magazines, newspapers and comics	Half termly - 40 mins per project 1 Geography 1 History 1 Science

How home learning is set and accessed?

All children must complete:

- Reading records should be completed daily and signed by parents - see details in planners
- Reading will be set through 'Must Reads' and Library books. Teachers will check reading records weekly checking the children are reading daily as well as the quality of books and number of books read over time
- Spellings will be recorded in planners
- Recommended time on Doodle maths and English
- Discovery projects for Geography, History and Science
- Time on times tables rockstars (for year 3&4 pupils and those continuing practice in year 5 & 6)

Children should try and complete in order to enrich their learning:

- Carousel online quizzes
- Activities set in google classrooms including research activities and questions posed by teachers
- Optional writing tasks/competitions

Equality and Inclusion

As a school we promote equality and inclusion, therefore those pupils needing support to complete home learning activities, as well as those with no/limited access to online resources will be invited to attend home learning clubs, both in the school day and after school, where they can benefit from the support provided by teaching staff, to complete their given home learning.

Role of teachers



- Integrate home learning into planning
- Monitor reading records weekly - the adults will look at approximately 6 per day so children must bring these in everyday
- To monitor our online learning tools and feedback to children and when necessary parents/carers
- Design interesting and engaging activities/tasks/projects and communicate these through Google classroom
- Explain when, what and how the work is done so that each child clearly understands
- Assess home learning outcomes and monitor and record completion of home learning
- To maintain a dialogue between home and school providing parents, carers and pupils support, when the need arises.

Role of parents

- Support the home learning set
- Support children to access online home learning
- Read with children and make a note in the reading record
- Support the school by explaining to children that home learning is valued and aids learning
- Discuss home learning, encourage children and praise them when home learning is completed
- Make the experience as pleasurable as possible
- Contact the class teacher if there is any misunderstanding regarding any aspect of the home learning
- To support children with completing home learning in a timely manner – this does not mean for an hour and 15 minutes the night before it is due! This will cause unnecessary stress. Please space out the home learning and allow children brain breaks!

Additional home learning



Yeading Junior School

Some children may benefit from additional practice above and beyond what we offer to all students, in order to accelerate and catch up to their relevant age related expectations. This could come in many forms. There will be a very clear rationale for this. E.g. a child in year 4 needs extra practice with their 6,7 and 8 time tables therefore additional multiplication practice as well is given to reinforce the learning.

Knowledge organisers including key vocabulary can also be found in google classrooms. This is the key knowledge and vocabulary your children need to learn to understand their subject areas and topic. It is very helpful if parents use these with children as a tool to quiz them and read together. There are ideas on how to use them in google classrooms and teachers will happily discuss how to use these.