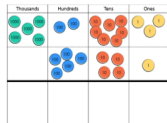
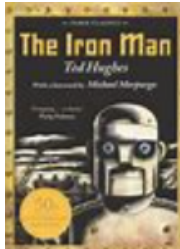
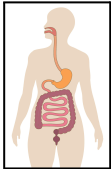


Year 4 Autumn 1 Writing documents

Reading	Writing	Mathematics
Text: <i>The Wild Robot</i>, Peter Brown Genre: science fiction Topic: nature vs. technology, community, self-discovery, identity Key vocabulary: camouflage, habitat, adapt, instinct, celestial, migration, harmonious 	Float Text type: Narrative Genre: Story Topic: Water Cross-curricular links: Geography Independent writing task Children write a new adventure about the boy creating a paper aeroplane. 	Reasoning with large numbers Key objectives In this unit pupils will be learning: -4-digit place value. Read, write, represent, order and compare -Find 10, 100 or 1000 more or less -Round numbers to the nearest 10, 100 or 1000  Addition and subtraction Key objectives -Select appropriate strategies to add and subtract -Illustrate and explain appropriate addition and subtraction strategies including column method with regrouping Timetables This term Year 4 are learning the 7 times table
Text: <i>Zombierella: Fairytale Gone Bad</i>, Joseph Coelho Genre: fairytale, fiction Topic: transformation, revenge, justice, freedom Key vocabulary: programmed, instinct, aggressive, wilderness 	The Iron Man Text type: Narrative Genre: Science fiction Topic: Robots/Metals Cross-curricular links: Art/DT Independent writing task: Children will continue the plot by writing an adventure that happens with the Iron Man and Hogarth. 	

Science	History	Geography
The Human Body In this unit, children will learn that cells inside our bodies make up tissue (e.g. muscle), which make up organs, which function in systems within our bodies. They will learn more about human teeth: most humans are omnivores, which means eating a mixed diet of plants and meat and our teeth are shaped to accommodate such a diet using different processes. Key objectives 1. Cells are the building blocks of the human body and we need nutrition to keep our bodies working as they should. 2. Identify the different types of teeth in humans and their functions 3. To understand how the brain and mouth start the digestive process 4. To know how food is digested and excreted. 5. To understand the essential vitamins and minerals needed in our body Key vocabulary cell organs, tissue, nutrition, food groups, microscope, incisors, canines, premolars, molars, omnivores, enamel, salivary glands, oesophagus, stomach, intestines, appendix, involuntary muscle, vitamins, minerals, iron, calcium 	Ancient Greece This unit links to the Arts curriculum where children look at Greek Architecture, in particular the Parthenon. Children will see examples of realistic sculptures and statues that the Greeks created and will learn how their artistic style went on to influence the Roman art of the Renaissance. Children will encounter Alexander the Great and will learn about how he built a vast empire. Key objectives 1. Ancient Greece: City States 2. Athens and Democracy 3. Sparta 4. The Persian Wars 5. Alexander the Great 6. Greek Philosophy Key vocabulary civilization city-states Athens Sparta Olympic games Tyrant Democracy Vote Sparta Spartans Warrior Discipline Athenian Allies Enemy Conquered Civilization Empire 	Spatial Sense In this unit children will learn about lines of latitude and longitude and revisit the equator and the poles. As they work through the unit they will have opportunities to practice using grid references and will learn how to read and use map scale. At the end of this unit children will use their geographical understanding to look at change over time in their local area. Key objectives 1. The Globe 2. Revising Scale 3. Revising grid references 4. The Local Area 5. The Local Area: Changes over time Key vocabulary Lines of latitude, lines of longitude, equator, prime meridian, tropic of cancer, tropic of capricorn, scale 

Art & Design	Religious Education	French
Light This unit introduces the children to how artists use light. It starts by connecting the concept of light to the concept of form, exploring how form is shown by how light falls on an object. Children will describe the different tones artists can use to show light as well as learning, through the work of Caravaggio how artists can use extremes of light to create drama. Key objectives 1/2. Drawing dark and light 3. Painting dark and light 4. Painting a still life with acrylic – ground art 5. Painting a still life with acrylic – adding tints and shades 6. Using and showing light in different ways Key vocabulary • form • tone • shade/shadow • highlight • mid-tone • cast shadow • chiaroscuro • form • tone • mid-tone • tint/shade • form • tone • tints • shades • underpainting • acrylic 	Beliefs and Values This term, children will explore beliefs and values to understand their importance in our community. They will learn to respect different beliefs and express their own values. Key Objectives: 1. Recognize Differences – Learn to appreciate and respect the diverse beliefs held by peers. 2. Learn About Community Cohesion – Discover how community cohesion creates a strong sense of belonging and connection among individuals. 3. Express Personal Beliefs – Share and discuss personal beliefs respectfully. 4. Promote Inclusion – Participate in activities that encourage inclusivity, ensuring everyone feels welcome and valued. Key Vocabulary: beliefs, values, respect, inclusion, community, cohesion. 	Les Animaux Key objectives - Identify animals and pets - Recognise and use numbers 11–20 - Give someone's name - Describe someone - Recognise and spell with letters of the alphabet - List household items - Use basic prepositions sur and dans to describe position Key vocabulary/ context <u>Numbers 11–20:</u> onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt <u>Family members:</u> ma mère (mother), mon père (father), mon frère (brother), ma sœur (sister), mes parents (my parents) <u>Letters of the alphabet a–z, plus some accented letters</u> <u>Household objects:</u> l'ordinateur (computer), le jeu vidéo (video game), la machine (machine), la table (table), la chaise (chair) Le livre est sur la table 

PSHE	Physical Education	Computing	Music
Belonging to a Community Key objectives Understand the ways in which they can contribute to the care of the environment (using some or all of the seven Rs); Understand some of the ways that various national and international environmental organisations work to help take care of the environment; Define what a volunteer is; Use the Five Ways to Wellbeing theory to suggest some of the reasons why people volunteer. Understand the reason we have rules; Key vocabulary Refuse, reduce, re-use, rot, recycle, repair, re-think, environment, conservation, voluntary group, wellbeing, connect, be active, be mindful, get creative, give to others, democracy, rules 	Football Key objectives -To develop changing direction and speed when attacking. -To apply attacking skills to move towards the goal. -To apply skills and knowledge to compete in a tournament. Key vocabulary Receive Run Honesty Physical Knowledge Gymnastics Key objectives -To develop individual and partner balances. -To develop control in performing and landing rotation jumps. -To link actions that flow using the rolls I have learnt. Key vocabulary Partner Coordination Control Flow Performing  	Physical Systems using Microbits Pupils will apply their understanding of decomposition and algorithms to create a physical system using. Key Objective - Pupils will understand inputs and outputs use inputs to create a variety of outputs on a micro:bit understand what a circuit is create a physical system using a circuit Key Vocabulary Input Output Circuit Sensor 	ABBA - Mamma Mia - Theme: ABBA's music. All the learning in this unit is focused around one song: Mamma Mia. We will listen to 4 other ABBA songs/pieces and appraise them: Key objectives - Warm Up Games (including vocal warm ups) - Learn to Sing the Song - Play Instruments with the Song - Improvise with the Song - Compose with the Song Key vocabulary Keyboard, electric guitar, bass, drums.improvise, compose, melody, pulse, rhythm, pitch, tempo, dynamics, texture structure, compose, improvise, hook, riff, melody, solo, pentatonic scale, 



Year 4

Autumn 1

2026