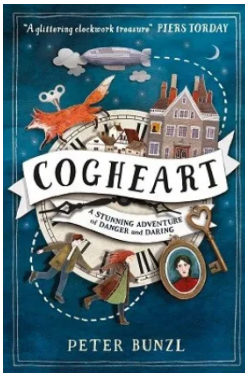
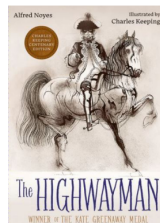
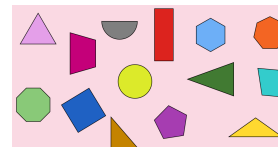


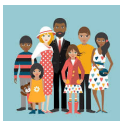
Year 5 Summer 2 2026

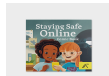
Year 5 Summer 2 additional documents

Reading	Writing	Mathematics
Text: Cogheart, Peter Bunzl Genre: fiction, adventure, fantasy, historical, science fiction Topic: loyalty, trust, independence, bravery, love, family, relationships, grief Key vocabulary: mechanical, airship, hybrid, perpetual motion, Victorian England, zeppelin 	The Highwayman Text type: Poetry Genre: Narrative Poem Topic: Stand and deliver Cross-curricular links: History Independent writing task: Children write an alternative ending to the poem in the same style as Alfred Noyes or a modern version.  The Explorers Text type: Narrative Genre: Adventure Topic: Under the canopy Cross-curricular links: Geography Independent writing task: children write an adventure story for a different character who finds themselves in a new place. 	2D and 3D shapes Key objectives 2D and 3D shapes - Classify 3-D shapes - 2-D representations of 3-D shapes. Volume - Use cube numbers and notation - Estimate volume - Convert units of volume Problem solving - Negative numbers and calculating intervals across zero - Calculating the mean - Interpret remainders - Investigate numbers: consecutive, palindromic, multiples  Timetables This half term, year 4 are practising all their times-tables.

Science	History	Geography
Meteorology In this unit, children will learn about meteorology, which is the study of weather. Building on the children's existing knowledge, this unit will focus on weather, climate, atmosphere and forecast. Pupils will think like meteorologists, using data and diagrams to deduce and draw logical conclusions.  Key objectives 1. To know the atmosphere protects Earth and enables life. 2. To know that humans' actions impact the Earth's atmosphere 3. To know that Earth experience six air masses affect the weather 4. To know weather front is are boundaries for warm and cold air 5. To know that thunder and lightning is caused by electrical charge moving through the air Key vocabulary meteorology • atmosphere • air mass • maritime climate • rtic maritime • polar continental • tropical continental and maritime • anemometer	The Victorian Age Children learn about the significant life of Queen Victoria, this unit also delves deeper into the social aspects of Victorian Britain, looking in particular at the lives of the poor and discussing the similarities and differences between the lives of both. Key substantive concepts covered in this unit are monarchy, industrialisation, urbanisation, empire, imperialism and poverty. Key disciplinary concepts covered in this unit are sources & evidence, continuity & change, significance and similarities and differences. Key objectives 1. To know that historians believe Queen Victoria made sensible decisions 2. To understand how industrialisation caused urbanisation. 3. To understand how the poor & unemployed were treated 4. To understand what the Great Exhibition was 5. To consider how much of the modern world as we know it was already in existence by 1900. Key vocabulary Reign, monarchy, empire, imperialism, patron, Balmoral, Great Exhibition, parliament, coronation, Diamond Jubilee, Industrial Revolution, urbanisation, slum, cholera 	Local Study This unit builds on children's understanding of mapping, fieldwork and data. Children will look at maps of the local area, will sketch maps using their knowledge of the local area and will collect and analyse data. Throughout this unit, children will reflect upon the importance of data to geographers, how they collect, analyse and present their data and what data can tell us about the world around us. Key objectives 1. Geography of the local area 2. Sketch Maps (Fieldwork) 3. Local Issues 4. Data Collection (Fieldwork) 5. Graphing data Key vocabulary • Local issues • Geographer • Local Councillor • Fieldwork • Data • Qualitative • Quantitative 

Year 5 Summer 2 2026

Art & Design	DT	Religious Education	French
Take One Picture This unit of work uses the National Gallery's Take One Picture scheme for looking in depth at one piece of artwork. Henri Rousseau - Tiger in a Tropical Storm. The children use it as inspiration for a finished artwork following an analytical process of investigation, sketching and planning, leading to production of a finished piece. Key objectives: 1. To investigate the picture 2. To discuss and understand the different issues raised by the picture 3. To discuss and investigate ideas and media for a piece of art 4/5 To construct a work of art 6. To show what I know about the picture Key vocabulary The National Gallery. • issue, • design, • elements of art, • line, • shape, • colour, • line, • visual 	Sew - Bags Key objectives 1. To understand that appliqué and embroidery are different sewing techniques which can be used to decorate fabric 2. To understand the different processes and stitches for making a bag Key vocabulary • decoration • appliqué • embroidery • fabric • materials • properties • leather • canvas • cotton • plait • cord • natural • synthetic • woven • fray • hem • seam • backstitch • overcast stitch (or whipstitch) • user • purpose/function • aesthetic 	Beliefs and Values Beliefs and values are important because they help us understand who we are and how we see the world. In this unit, we will look at the different beliefs that people in various cultures and religions have. By learning about these different ideas, we will learn to respect and appreciate the special traditions and practices that make our communities better. Key objectives 1. Considering Different Beliefs 2. The Significance of the Wheel of Life in Buddhism 3. Celebrating Bar/Bat Mitzvahs Key Vocabulary Beliefs, values, respect, diversity, Buddhism, Wheel of Life, rebirth, bar mitzvah, tradition, celebration. 	Key objectives - Identify animals and pets - Recognise and use numbers 11-20 - Give someone's name - Describe someone - Recognise and spell with letters of the alphabet - List household items Key vocabulary/ context j'ai + [animal] je n'ai pas d'animal Animals: un chien (dog), un chat (cat), une tortue (tortoise), un lapin (rabbit), un oiseau (bird), une souris (mouse), un dragon (dragon) Numbers 11-20: onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt Il/Elle s'appelle... (S/he's called...) Il/Elle est... (S/he's ...) 

PSHE	Physical Education	Computing	Music
Respecting Ourselves and Others Key objectives Develop an understanding of discrimination and its injustice, and describe this using examples; Empathise with people who have been, and currently are, subjected to injustice, including through racism; Describe the benefits of living in a diverse society; Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this. Key vocabulary excluded, discrimination, prejudice, listening skills, respect, embarrassed, reactions, consequences, collaboration, diverse, metaphor, multi-cultural society 	Dodgeball This term the children will be working on improving their dodgeball skills and understanding of the game Key objectives To develop blocking skills To apply rules, tactics and skills when playing in a tournament. To use catching skills and use them in the correct situation. Key vocabulary Block Timing Dodging Tactics Competitive Rounders This term the children will be working on improving their rounders skills and understanding of the game before putting them into a match situation. Key objectives To develop bowling accuracy. To understand the need for tactics and when to apply them. To develop throwing and catching Key vocabulary Accuracy Rules Bowling Batting Tactics	Online Safety - Game Designers Pupils will create their own digital citizenship game. Pupils will consolidate key words from earlier in their learning journey and build on understanding by learning about how to behave online and age appropriate online dangers. Key Objective - explain how their identity online can be different to the identity they present in 'real life' - describe how others can find out information about them by looking online - analyse information and differentiate between 'opinions', 'beliefs' and 'facts'. - identify some online technologies where bullying may take place - describe what a strong password is and ways to keep it private Key Vocabulary Online Respect Block Viral Fact, Opinion & Belief Cyberbullying In App Purchase 7 Pop Ups Online Impersonation 	Consolidation Unit - Reflect, Rewind and Replay This unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. Musical learning focus: Listen and Appraise Classical music Using voices and instruments Singing Play instruments within the song Improvisation using voices and instruments 



Year 5 Summer 2 2026

