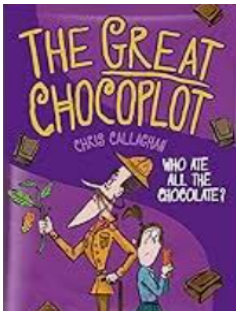
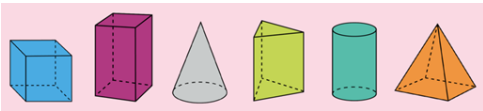
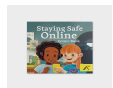


Year 4 Summer 2 additional documents

Reading	Writing	Mathematics
Text: <i>The Humans</i>, Jonny Marx and Charlie Davis Genre: non-fiction, historical, informative Topic: civilisations through time, industry, settlements, technology  Key vocabulary: ancient, civilisations, iconic figures, astonishing achievements, inventions, monumental architecture, pioneers	The Great Chocoplot Text type: narrative Genre: mystery Topic: journey Cross-curricular links: PSHE Independent writing task Pupils write their own ending about the Chocoplot and the Chocapocalypse - What has happened to the chocolate? 	Position and direction Key objectives Position and direction -Describe and plot using coordinates -Describe translations Reasoning with patterns and sequences -Roman numerals up to 100 -Number sequences and patterns 3-D shape -Identify 3-D shapes from 2-D representations Timetables This half term, year 4 are practising all their times-tables. 

Science	History	Geography
Electricity This unit will build on prior knowledge of simple circuits and components including batteries and bulbs. They will make simple circuits and consider what happens when the circuit is broken. They will recognise that batteries are stores of electrical energy that can power a component such as a bulb.  Key objectives 1. To know that electricity is useful, but can be very dangerous 2. To construct an electrical circuit 3. To know that switches open and close a circuit 4. To know that the lightbulb was a very important invention 5. To identify materials that conduct electricity Key vocabulary • safety • caution • danger • electric shock • frayed • plug socket • circuit • electrician • flow • battery • wire • bulb • electrician • flow • battery • bulb • cell • buzzer • switch • component • conductor • insulator	The Stuarts The children will learn about some of the significant events that took place during this time, such as the English Civil War, the Gunpowder Plot and the Great Fire of London. Key substantive concepts focused on in this unit are monarchy, law, religion and war. Key disciplinary concepts focused on are historical significance, causation, consequence, historical interpretations and continuity & change. Key objectives 1. To know that Charles II (Charles I's son) was restored to the throne in 1660. 2. To know the Great Plague of 1665 killed many people. 3. To know that the Great Fire of London in 1666 destroyed much of the city. 4. To know that Christopher Wren oversaw the rebuilding of London in 1666. 5. To know that Catholic James II inherited the throne in 1685.  Key vocabulary Restoration, puritan, exile, illegitimate, Habeas Corpus, bubonic plague, Black Death, epidemic, fumigate, fire hook, firebreak, Pudding Lane, St Paul's Cathedral, boulevards, insurance, policy holders	Asia - Japan Children will look at the physical and human geography of Japan including climate zones, biomes, rivers, mountains and also consider human geographical aspects of the regions including land use, population distribution, settlements, transport and industry. They will continue to develop their conceptual understanding of how physical and human geography interact by looking at the population distribution and settlement location in China. This unit offers ideal opportunities for further research to expand upon children's knowledge of these two countries. Key objectives 1. Location of Japan 2. Weather and Climate in Japan 3. Physical features of Japan 4. Architecture in Japan (Human Features) 5. Feudal Japan Key vocabulary Land of the Rising Sun, Tokyo, Kyoto, climate, weather, tsunami, monsoon, samurai, kimono, origami 

Art & Design	DT	Religious Education	French
Needlework, Embroidery and Weaving Children will learn about embroidery. They will sew stitches directly onto cloth with a needle. They will sew a design and also learn about lace. They learn about appliqué and use this to create their piece Key objectives: 1.To understand that needlework is the art of sewing and embroidery 2. To understand that embroidery is the art of making pictures or patterns by sewing onto cloth 3/4.To understand that cross-stitch is one embroidery stitch. 5.To understand what weaving is 6. To study the work of Anni Albers Key vocabulary: needlework ,embroidery, cross-stitch, sew, stitch thread, needle tapestry, weaving, warp thread, loom, weft thread 	Ratatouille and Couscous with Apple Crumble Key objectives 1. To understand that vegetables, which come from plants, are an important part of a healthy diet 2. To understand that apples are grown in Great Britain and can be used to make desserts such as crumble Key vocabulary • France • ratatouille • stew • vegetable • root • stem • leaf • fruit • seed • flower • couscous • apple • crumble • dessert • fruit • variety • orchard • eating apples • cooking apples • vitamins • season 	Islam Key objectives 1. 'To understand the significance of fasting during Ramadan' 2. 'To learn about Eid- Ul-Fitr' 3. 'To explain the rite of Hajj' Key Vocabulary Ramadan Eid-Ul-Fitr Hajj fasting community charity reflection spirituality 	Key objectives -Identify animals and pets -Recognise and use numbers 11-20 -Give someone's name -Describe someone -Recognise and spell with letters of the alphabet -List household items Key vocabulary/ context j'ai + [animal] je n'ai pas d'animal Animals: un chien (dog), un chat (cat), une tortue (tortoise), un lapin (rabbit), un oiseau (bird), une souris (mouse), un dragon (dragon) <u>Numbers 11-20:</u> onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt Il/Elle s'appelle... (S/he's called...) Il/Elle est... (S/he's ...) 

PSHE	Physical Education	Computing	Music
Respecting Ourselves and Others Key objectives Demonstrate strategies for working on a collaborative task; List some of the ways in which people are different to each other (including ethnicity, gender, religious beliefs, customs and festivals); Appreciate their own uniqueness; Recognise that there are times when they will make the same choices as their friends and times when they will choose differently; Give examples of choices they make for themselves and choices others make for them; Key vocabulary collaborate, collaboration, collaborative, teamwork, similarities, responsibilities, respect, unique, individual, aggressive, apologise, negotiation, compromise, choices 	Dodgeball This term the children will be working on improving their dodgeball skills and understanding of the game Key objectives To learn the rules within the and apply this in a game. To apply skills learnt and compete in a tournament. game To begin to think tactically Key vocabulary Tactics Accuracy Honesty Teamwork Rules Rounders This term the children will be working on improving their rounders skills and understanding of the game before putting them into a match situation. Key objectives To develop fielding techniques and apply them to a game situation. To play different roles in a game. To apply skills and knowledge and apply them in a match. Key vocabulary Retrieve Overarm throw Tactics Teamwork bowl  	Online Safety – Game Designers Pupils will create their own digital citizenship game. Pupils will consolidate key words from earlier in their learning journey and build on understanding by learning about how to behave online and age appropriate online dangers. Key Objective -explain how their identity online can be different to the identity they present in 'real life' -describe how others can find out information about them by looking online -analyse information and differentiate between 'opinions', 'beliefs' and 'facts'. -identify some online technologies where bullying may take place -describe what a strong password is and ways to keep it private Key Vocabulary Online Respect Block Viral Fact, Opinion & Belief Cyberbullying In App Purchase 7 Pop Ups Online Impersonation 	Consolidation Unit - Reflect, Rewind and Replay This unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. Musical learning focus: Listen and Appraise Classical music Using voices and instruments Singing Play instruments within the song Improvisation using voices and instruments 



Year 4

Summer 2

2026

