Additional information - Reading, Writing and Maths

Year 5 Summer 1

Reading

Reading includes a focus on key reading comprehension skills: vocabulary, inference, predicting, explaining, retrieval and summarising.

Children will learn strategies and recognise when to apply these to corresponding skills whilst also improving their reading fluency with exposure to an engaging, vocabulary-rich text.

A reading teaching and learning cycle will include:

-the text as a whole (where context and understanding as whole is applied to achieve higher order thinking)

-exploring and analysing extracts of a text (with a skill focus primarily being word meaning, retrieval and inference)

-understanding the themes and conventions of a text and understanding its purpose

-applying learnt strategies to multi-skills lessons

Writing

Text Structure, Sentence,

Useful Vocabulary, Word Classes, Punctuation

Balanced Argument – Purpose: Speech, Essay, Letter

Year 5

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Developed introduction and conclusion using all the argument or leaflet layout features. Paragraphs developed with prioritised information. Both viewpoints are transparent for reader. Emotive language used throughout to engage the reader.	Sentence length varied, e.g. short/long. Active and passive voice used deliberately to heighten engagement. e.g. the dogs were missing. Wide range of subordinate connectives, e.g. whilst, until, despite. Complex sentences that use well known economic expression. e.g. Because of their enormous energy, the treehouse was built, which was nothing short of a miracle. Persuasive statements are used to change the reader's opinion. E.g. you will never need to...	It strikes me that... My intention is to... To do this I will... As I see it... It appears to me... Naturally... It is precisely because... Subsequently... Doubtless... Nevertheless... In stark contrast... Contrary to this position... It would seem logical... Let us consider the impact... In conclusion...	<u>Noun</u> Locate and identify expanded noun phrases. <u>Verbs</u> Use modal verbs. Prefixes for verbs; dis, de, mis, over, ise, ify. Convert adjectives into verbs using suffixes; ate, ise, ify. <u>Adjectives</u> Choose appropriate adjectives. <u>Connectives/conjunctions</u> Use a wide range of connectives. <u>Tense</u> Change tense according to features of the genre. <u>Adverbs</u> Know what an adverbial phrase is. Fronted adverbials. Comma after fronted adverbials. Adverbials of time, place and number.	Consolidate all previous learning. Brackets Dashes Colons Semi-colons

Year 5
Summer 1

Story

Year 5

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation

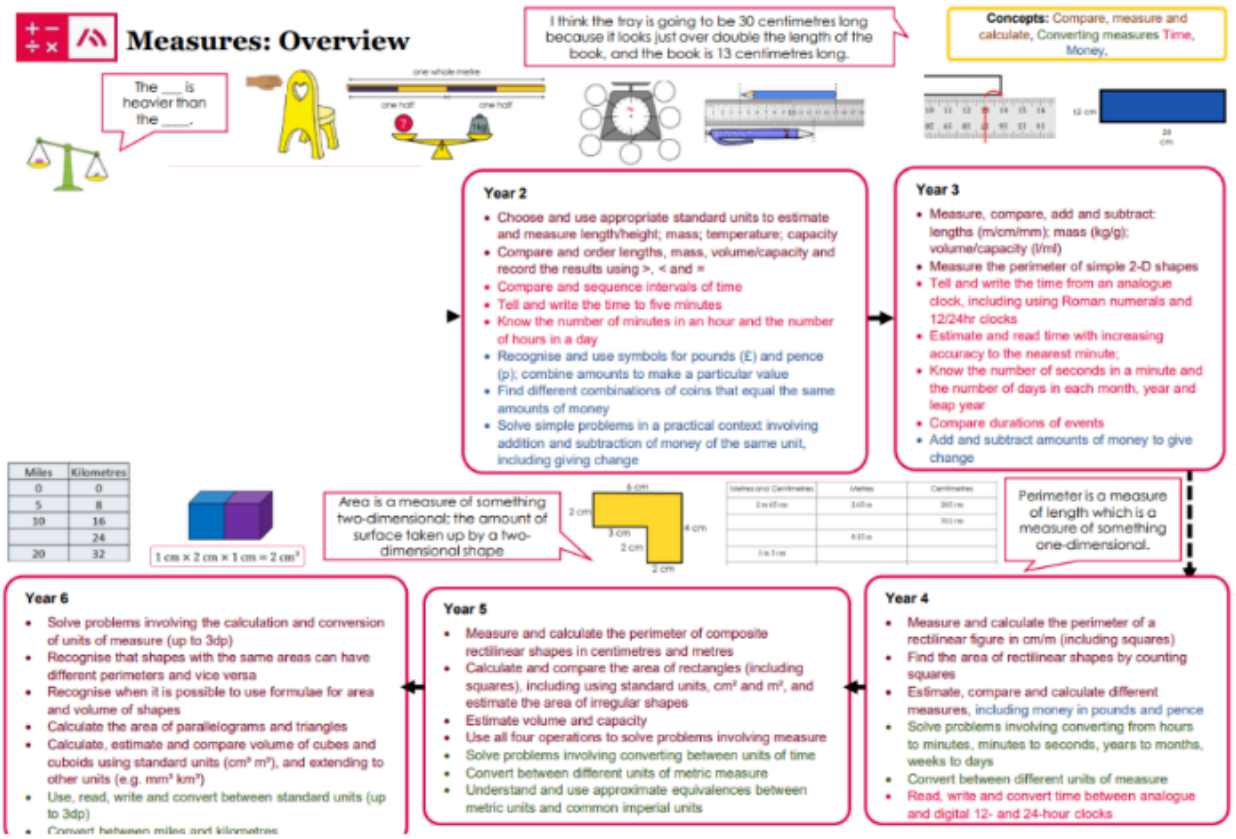
Spelling list

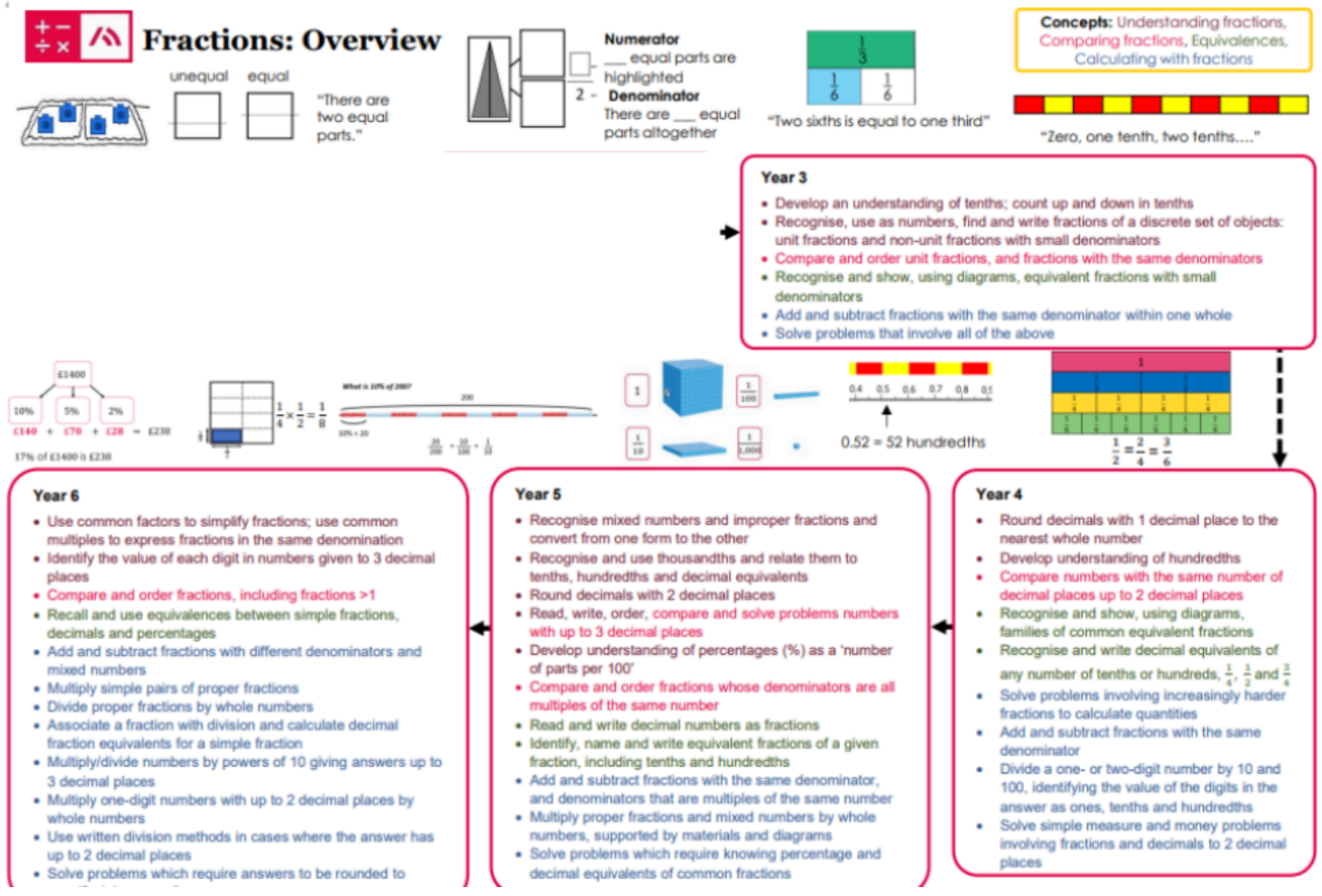
Word list – years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition
conscience*
conscious*
controversy
convenience
correspond
criticise (critic + ise)
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip (–ped, –ment)
especially
exaggerate
excellent
existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate(ly)
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme
rhythm
sacrifice
secretary
shoulder
signature
sincere(ly)
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Maths

Unit journey





Key vocabulary

Year 5	Definition	Example
Cubic centimetre	A unit used to measure volume. The space taken up by a cube with edges of length 1 cm or	The volume of this multilink cube is eight **cubic centimetres.**
	which measures 1 cm × 1 cm × 1 cm.	
Cubic metre	A unit used to measure volume. The space taken up by a cube with edges of length 1 metre.	The volume of this fridge is two **cubic metres.**
Kilometre	A metric unit measure of length that is equal to one thousand metres.	The distance from the school to Arun's house was exactly one kilometre.
Millimetre	A metric unit measure of length that is equal to one thousandth of one metre.	The length of Philippa's ruler is 300 millimetres.

Timetables

This term Year 5 are practising all their times tables to 12 and related division facts

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	Year 3	Year 4	Year 5	Year 6
Autumn 1	1 & 2	9	Mixed times and divide	Primes
Autumn 2	5 & 10	7		Square
Spring 1	3	(9) 12		Cubes
Spring 2	6	11		Mixed
Summer 1	4	Mixed		
Summer 2	8			