
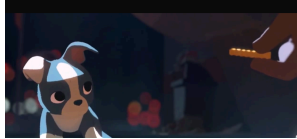

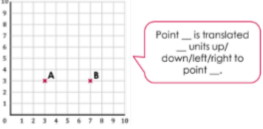


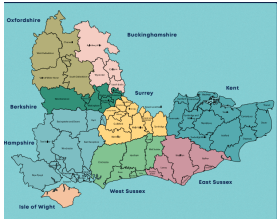





☰ Year 4 Summer 1 - Additional information

Reading	Writing	Mathematics
<p>Text: Two weeks With the Queen, Morris Gleitzman</p> <p>Genre: Fiction, narrative</p> <p>Topic: travel around the world, bereavement, relationships</p> <p>Key vocabulary: resilience, critical, pessimistic, optimistic, vulnerable, strong, supportive, hopeful, practical</p> 	<p>Feast Text type: Narrative Genre: Story (online) Topic: Food Cross-curricular links: DT Independent writing task: big idea replicated to new plot: A new pet in a new home that helps their owner.</p>  <p>The River Text type: Poetry Genre: Poetry (online) Topic: Water Cross-curricular links: Science/Geography Independent writing task: children write their own poem about nature. For example: volcanoes, earthquakes, mountains, countries, seasons or weather (snow, wind, rain, sunshine, hail, icicles, thunder, lightning).</p> 	<p>Solving measure and money problems Key objectives -Convert units of measure -Select appropriate units to measure -Use strategies to investigate problems: trial and improvement, organising using lists and tables, working systematically</p> <p>Shape and symmetry Key objectives -Classify, compare and order angles -Compare and classify 2-D shapes -Identify lines of symmetry</p> <p>Position and direction Key objectives -Describe and plot using coordinates -Describe translations</p> <p>Timetables This half term year 4 are learning their 12 times-table.</p> 

Science	History	Geography
<p>The Water Cycle In this unit, children will learn about the main parts of the Water Cycle including evaporation, condensation, precipitation and collection. Children will work scientifically to monitor the temperature of melting ice; they will observe steam and condensation, which they will learn is the reverse of evaporation.</p> <p>Key objectives</p> <ol style="list-style-type: none"> To compare 3 main states of matter: solid, liquid and gas. To know evaporation occurs when a liquid turns into gas. To know that condensation occurs when gas turns into liquid (water vapour into liquid water) To know precipitation returns water to Earth's surface. To know how water changes state within the water cycle. <p>Key vocabulary cycle, liquid, water vapour, solid, gas, evaporation, condensation,</p> 	<p>The Stuarts In this unit, children will retrieve prior learning on monarchy in Britain,</p> <p>Key objectives</p> <ol style="list-style-type: none"> To know that James VI of Scotland became James I of England and believed in the 'Divine Right of Kings To know that during the reign of James I there was a plot to blow up the Houses of Parliament (Gunpowder Plot) To understand how Charles I's decisions led to the Civil War. To know that the English Civil War lasted for seven years and lots of people died. To know that when England did not have a king, Oliver Cromwell led the country as Lord Protector <p>Key vocabulary heir, inherit, crown, Union Jack, tax, monarchy, 'Divine Right of Kings',</p> 	<p>UK Geography: London and the South East During this unit, children will use an atlas to identify key places within the region, including London, Dover, Canterbury and Brighton. In addition, they will look at regional proximities including the location of France across the English Channel from the south-eastern coast of England.</p> <p>Key objectives</p> <ol style="list-style-type: none"> Introduction to the South East London Canterbury Brighton Dover <p>Key vocabulary London, coastline, cliffs, skyline, transportation, pier, tourist, Dover</p> 

precipitation	treason, radicalised, Puritan, Protestant, power, tyranny, noble, gentry	
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Art & Design	Religious Education	Computing	French
<p>Monuments of the Byzantine Empire This unit, looks at monuments of the Byzantine empire, also known as the Eastern Roman Empire, is a continuation of the work carried out in Spring.</p> <p>Key objectives</p> <ol style="list-style-type: none"> 1. To understand that Constantine the Great founded Constantinople and ruled over the Byzantine Empire, which continued to exist for over 1000 years 2/3. To know that Hagia Sofia was built as a church during the Byzantine Empire 4/5. To know that ornate mosaics were made during the Byzantine Empire 6. To understand that icons were painted to use for prayer and reflection <p>Key vocabulary monument, ancient Rome, empire, emperor, Byzantine, Empire, Constantinople, mosaic, dome, ornate, icon</p> 	<p>Sikhism Key Objectives</p> <ol style="list-style-type: none"> 1. To understand why the Gurdwara is important - How does the Gurdwara help the Sikh community come together? 2. To learn what langar is - How does langar show kindness and support to everyone in the community? 3. To explore the ideas of sharing and helping - Why is it important to share food with others, and how can this make our community better? <p>Key Vocabulary Gurdwara langar community charity sharing kindness togetherness.</p> 	<p>Game Design in Scratch The Game Design in Scratch unit of work builds upon pupils previous experience of programming in a visual programming language. Earlier in the year, pupils developed their understanding of using visual programming in Scratch. Now they are consolidating this understanding by applying it to a different purpose in making a maze game.</p> <p>Key Objective create a maze background for a game make the characters point and move with controls make an enemy sprite move using a count controlled loop add a game over screen which uses broadcasts use selection and iteration to create an entertaining game</p> <p>Key Vocabulary Control Count Controlled Loop Broadcast Selection Iteration</p>	<p>Ma Famille (my family) Key objectives</p> <ol style="list-style-type: none"> 1. identify family members 2. Recognise and spell with letters of the alphabet 3. List household items 4. Use basic prepositions 'sur' (on) and 'dans' (in) to describe position <p>Key vocabulary <u>Family members:</u> ma mère (mother), mon père (father), mon frère (brother), ma sœur (sister), mes parents (my parents) <u>Letters of the alphabet:</u> a-z, plus some accented letters <u>Household objects:</u> l'ordinateur (computer), le jeu vidéo (video game), la machine (machine), la table (table), la chaise (chair) <u>Sentences,</u> e.g. Le jeu vidéo est sur la table <u>Prepositions:</u> dans (in), sur (on)</p> 

PSHE	Physical Education	Music
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Yeading Junior School

Year 4

Summer 1

2025



Yeading Junior School

Families and Friendships and Safe Relationships

Key objectives

Explain what we mean by a 'positive, healthy relationship'. Explain what we mean by a 'positive, healthy relationship'. Know who they could ask for help if a secret made them feel uncomfortable or unsafe.

Key vocabulary

Positive, healthy relationship, dare, respect responsibilities, qualities, excluded, assertive aggressive, negotiate, friendly, rude, aggressive assertive, feelings, physical effects, sad, devastated miserable, distressed, untroubled, assured confident



Athletics

This term the children will be working on athletics where they will improve on different track and field events.

Key objectives

- To challenge ourselves in running, jumping and throwing tasks
- To accelerate over short distances
- To apply skills we have developed in a competitive way

Key vocabulary

Track Distance Accelerate Target Accuracy

Cricket

This term the children will be working on improving their cricket skills such as batting, bowling, fielding and understanding of the game before putting them into a match situation.

Key objectives

- To hit the ball in different directions
- To bowl overarm
- To anticipate when to run to score singles

Key vocabulary

Directing Overarm bowling Zones Intercepting Runs



Theme: The Beatles, equality and civil rights.

Blackbird - the song explores themes of unconditional, unwavering support and emotional comfort during times of loneliness or trouble

Key objectives

- Warm-up Games (including vocal warm-ups)
- Learn to Sing the Song - step-by-step manageable learning chunks spread over the 6 steps including the 2nd vocal part.
- Play Instruments with the Song (in the chorus only)
- Improvise with the Song (in the chorus only) then a group for the performance
- Compose with the Song (in the chorus only) then perform the class or group composition in the performance



Key vocabulary

Acoustic guitar, percussion, birdsong, civil rights, racism, equality, pentatonic scale, unison, pulse, rhythm, pitch, tempo, dynamics, texture structure, compose, improvise, hook, riff, 3 - Perform & Share melody, solo