

Yeading Junior School Knowledge-rich Curriculum 2023-24



Yeading Junior Sch	nool.	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Reading	Cosmic by Frank Cottrell-Boyce - Fiction	Mythologica by Stephen P Kershaw – Non-fiction Overheard in a Tower Block by Joseph Coelho – Poetry	Who Let the Gods Out by Maz Evans - Fiction	The Night bus hero by Onjali Rauf	Real-Life Mysteries by Susan Martineau and Vicky Barker – Non-fiction	Cogheart - Peter Bunzl Fiction (mystery book set in Victorian times)
	Writing	*Cosmic - Narrative Science fiction *Kick - Non-Fiction Persuasive Letter	* Fantastically Great Women Who Made History-Hatshesput - Non-Fiction – Biography	*Rose Blanche - Narrative story * Mars Transmission Non-Fiction – Journal (online)	*The Present - Narrative - Story animation(online) *Screen Use - Non-Fiction - Balanced Argument(online)	*The Highwayman Poetry - Narrative Poem *One Small Step - Narrative - Adventure animation(online)	*The Malfeasance – Poetry(online) The Explorers Katherine Rundell (only 24 in the school)
	Mathematics	Place Value ~Addition and Subtraction ~ Multiplication and Division A ~ Fraction A		Multiplication and Division B ~ Fraction B ~ Decimals and Percentages ~ Perimeter and Area ~ Statistics		Shape ~ Position and Direction ~ Decimal ~ Negative Numbers ~ Converting units ~ Volume	
	History	Baghdad AD900	The Early British Empire	The French Revolution	The Transatlantic Slave Trade	The Industrial Revolution	The Victorian Age
	Geography	Y4/Y5 Spatial Sense	Mountains	UK: East Anglia, York	Australia	New Zealand	Local Study
	Art	Style in Art	Islamic Art and Architecture	Art from Western Africa	Chinese Painting and Ceramics	Print Making	Take One Picture – National Gallery project or Photography
	Science	The Human Body	Materials	Living Things	Forces	Astronomy	Meteorology
	Computing	We are communicators We are game		e developers We are web d		levelopers We are coders	
	DT	Build: Cam Toys		Cook: Pitta Bread		Sew: Bags	
	Music	Reading Notation 3: Time Signatures	Developing Sight Reading Skills 1: Melodies (Glockenspiel)	Pop Music 1: Arrangements and Improvisation (Glockenspiel OR Ukulele)	Creating Music for Film and TV: Character, Atmosphere and Environment	Exploring Classical Music 2: Ensemble Performance	Becoming Musicians 3: Chords and Triads
	PSHE	Living in the wider world: Belonging to a community ~ Media literacy and digital resilience ~ Money and work		Health and wellbeing: Physical health and Mental wellbeing ~ Growing and changing ~ Keeping safe		Relationship: Families and friendships ~ Safe relationships ~ Respecting ourselves and others	
	RE	Beliefs and Values –communities where I belong	Islam – Response from a believer	Sikhism – Ideas of God	Christianity - Places of Worship	Christianity - Ideas of God	Beliefs and Values – Looking outside yourself
	PE	Football Dance	Netball Gymnastics	OAA Fitness	Tennis Dance	Athletics Gymnastics	CricketYoga
	French	Rigolo 1: Bonjour (hello 'day time hello')	Rigolo 1: En Classe (in class)	Rigolo 1: Mon Corps (my body)	Rigolo 1: Les Animaux (the animals)	Rigolo 1: Ma Famille (my family)	Rigolo 1: Bon Anniversaire (happy birthday)

Units in red = utilise planning from a different year group (adapt based on needs of pupils)